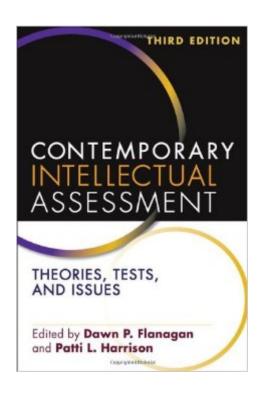
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Contemporary Intellectual Assessment, Third Edition: Theories, Tests, And Issues





Synopsis

In one volume, this authoritative reference presents a current, comprehensive overview of intellectual and cognitive assessment, with a focus on practical applications. Leaders in the field describe major theories of intelligence and provide the knowledge needed to use the latest measures of cognitive abilities with individuals of all ages, from toddlers to adults. Evidence-based approaches to test interpretation, and their relevance for intervention, are described. The book addresses critical issues in assessing particular populationsâ "including culturally and linguistically diverse students, gifted students, and those with learning difficulties and disabilitiesâ "in today's educational settings. Â New to This Edition *Incorporates major research advances and legislative and policy changes. *Covers recent test revisions plus additional tests: the NEPSY-II and the Wechsler Nonverbal Scale of Ability. *Expanded coverage of specific populations: chapters on autism spectrum disorders, attention-deficit/hyperactivity disorder, sensory and physical disabilities and traumatic brain injury, and intellectual disabilities. *Chapters on neuropsychological approaches, assessment of executive functions, and multi-tiered service delivery models in schools.

Book Information

Hardcover: 926 pages

Publisher: The Guilford Press; 3rd edition (January 3, 2012)

Language: English

ISBN-10: 1609189957

ISBN-13: 978-1609189952

Product Dimensions: 7.1 x 1.9 x 10 inches

Shipping Weight: 4 pounds (View shipping rates and policies)

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This is a comprehensive book! You will learn all that you need to know about each teach, however the writing is arduous.

Great resource! Need it for class, but still think its a great book! It's a little hard to read at times

though.

Flanagan's book is must for those first learning about intellectual assessment. May be difficult to follow at times, but worth the purchase.

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